

Student Satisfaction Survey report, 2021-22

This is a survey conducted for overall improvement of teaching and learning from the outgoing UG and PG students of 2021-22.

On questions regarding syllabus coverage and preparedness of teachers to deliver the syllabus, 70.5% agreed upon complete coverage of syllabus and 51.6% agreed upon the preparedness of teachers as 'very-well prepared', and 46.3% as moderately well prepared. .

77.6 % of students agreed that the institution promotes internships/field trips/ projects to enhance learning. Regarding the use of technology to support learning, when 41.5% said that teachers effectively used technology to support learning, 47.6% of the respondents believed that it was moderately used by teachers. However, 71.8% reflected that learning was well managed by the institution using appropriate resources during the pandemic. 72.6.3% agreed that multiple strategies were employed by the institution to assess their learning during pandemic and 72.7% agreed upon the effective support offered by the library with digital resources during the period.

A majority of 72.7% approved the provisions of library, awareness on COs and POs given by the institution, and the kind of projects and instructions given by the institution to develop their research aptitude.

The survey reflected a high percentage of agreement (74.1%) on the self-learning and peer learning strategies in the institution and the support given by the institution for emotional and social life. A moderate degree of satisfaction was recorded on preparedness for progression and employability offered by the college.

A majority reflected very positively on development of leadership skills, green planet initiatives, entrepreneurial skills and more than half of the respondents were positive on the awareness in digital literacy and security offered by the college.

Overall rating of teaching and learning was recorded 'very good' by 31.8%, good by 56.3% and average by 11.9%.

Suggestions for improvement included:

Enhanced integration of technology into the teaching-learning process, more emphasis on Internship programs, employability skills, and smarter initiatives to bridge the gap between class room and the real world experiences. Other suggestions were:

More project based programmes should be conducted.

Visits to Institutions of national importance should be made so as to create enthusiasm in students for pursuing higher education and research programmes.(IISC,IISER,NISER,IITs,NITs,ISRO,IIST,BARC,etc....)

Science fair should be encouraged.

More personal skill development programmes should be conducted.